

As part of our Well Educated Child we would like to give you more information about our School

Vision for the children

A well-educated young person...

IS AN INDEPENDENT LEARNER AND DECISION MAKER
has good relationships with adults and peers
IS LITERATE AND A GOOD COMMUNICATOR
uses numbers and ICT effectively
IS ADVENTUROUS AND WILLING TO TRY NEW THINGS
cooperates as part of a team

is adaptable
has a sense of responsibility and discipline
IS MORALLY AND SPIRITUALLY AWARE
is able to operate as part of a team
IS PREPARED FOR THE CHALLENGES OF SOCIETY
is tolerant and challenges stereotypes
HAS A SENSE OF WELL-BEING AND CAN LEAD A SAFE, FULFILLING LIFE

Uses numbers and ICT effectively.

Children are taught to be fluent in the fundamentals of mathematics, reason mathematically and solve problems. There is a whole school calculation policy to give children the skills necessary to function as a member of British society.

Children are taught to break down mathematical problems into a series of simpler steps and persevering. To ensure a deep understanding of maths, all children are encouraged to use practical apparatus (such as the abacus), models and images before they move into abstract methods.

Across the school there is a daily focused maths lesson. Each class is mixed ability and has a range of needs. The class begins together and then the tasks are differentiated to suit the specific needs of the children. When appropriate, work is linked with the current topic that the children are studying and is as practically based as possible. Throughout the whole school, where appropriate, there is a focus on mental skills, including number bonds and times tables.

Core basics of number are taught and tested daily through Number of the Day activities.

Progress is assessed through these Number of the Day tests. In KS1 and KS2 these tests are differentiated and have challenging targets that are set to match the children's needs. These targets are practiced, assessed and reviewed regularly with the children. Teachers communicate with parents using the children's home-school diaries so that support can be given at home.

ICT

Each class has a skills based lesson each week which is linked to their current topic work. There are additional computers and a set of 'IPads' for use in each classroom and teachers plan for and use these to support learning accordingly. Together with this pupils have access to some programmable toys and cameras etc.

Curriculum and Assessment at Millfields First School

Teachers and teaching assistants work hard to ensure your children are given the right challenge and support they need to do well at school. If children are finding something hard they will break a problem down and make it easier for them. This is part of assessment for learning. From these assessments, at the end of each term, using our school assessment system, teachers decide on how much progress the children are making and what they need help with to get better at their work the next term. At the end of the year teachers use the same school assessment systems to decide how well they have done this year. This will make a judgement regarding whether the child has met the national expectation or not.

Schools also have to administer national 'tests' for children. This happens at the start of Reception, at the end of Year 1 for reading and at the end of Year 2 for reading, writing and maths. We teach a broad and balanced curriculum that motivates and engages and helps children learn the skills of being a good learner and not one that just focuses on tests. The Year 2 tests are administered in ways that will not create anxiety for the children. We do not call them tests. The best thing you can do is make sure that they are in school, on time, having had breakfast. It is important to remember that these tests have a narrow national assessment focus and do not measure all of the children's areas of strength.

The judgements that are made at the end of each year will be reported to parents in order that you are aware of whether your child has reached national expectations or not.

We need to remember that the children are working hard and making progress, learning new skills and knowledge all of the time. At Millfields First School children learn their basic skills and learning attitudes that will support them as they move through school. We will tell you if we have concerns about their progress.

Mrs Langfield

Annual whole school review

Our annual external review took place in March 2018 and was carried out by three other local Headteachers alongside an external reviewer from an educational consultancy company called DRB Ignite.

The findings indicated that Millfields First School continues to provide a good education for its pupils and the following statements taken from the report show clearly the high standards at the school.

These are some of the areas that were highlighted as strengths -

Teachers' expectations are high, so pupils make good progress.

Pupils behave very well in lessons and around school.

There is consistent use of mathematical strategies

The strong emphasis on 'reading into writing' ensures pupils read confidently and with enjoyment, and use high-level reading skills to answer complex questions accurately.

Teaching assistants support groups of pupils well.

Teachers work hard to plan interesting and engaging activities. As a result, pupils have very positive attitudes to learning and sustain concentration well.

These were some of the areas that were identified to develop over the next twelve months-

Ensure consistent implementation of the spelling scheme so that pupils' spelling skills continue to improve. Maximise pupil's enjoyment of reading by developing their reading skills through close tracking of reading fluency.

Develop and simplify marking and feedback to enable pupils to think more deeply about their work.

Develop mastery for more able pupils through the broadening and deepening of age-related expectations.

Year 4 Residential Visit

As we are sure you will have heard our Year Four pupils had a very enjoyable residential visit in April. As long as we receive consents from all parents we are planning to produce a CD as a souvenir of the trip.

Catering News

We have an increasing number of pupils ordering a school dinner without bringing in payment. Please can we politely remind parents that payment must be made advance of meals being taken.

Class Photographs

Please can all class photograph orders be returned to school by Friday 4th May. Thank you

Bag 2 School

Thank you to everyone who supported the Bag 2 School event organised by the Friends. This raised £76.00. The next big event will be our Summer Fayre.

May Day

Please remember school is closed for bank holiday Monday on 7th May. We finish for half term on Friday 25th May and return on Monday 4th June.

Reception starters September 2018— Induction Dates

Stay and Play	21.5.18	1.45pm—2.45pm	Induction:	4.7.18	1.45pm—2.45pm
	7.6.18	1.45pm—2.45pm		16.7.18	1.45pm—2.45pm
	18.6.18	1.45pm—2.45pm			

Induction meeting for parents 27.6.2018 6.00pm

Pre-School settling in sessions dates for September 2018 starters

12.6.18	1.30pm—2.30pm	20.6.2018	10.00am—11.00am
2.7.2018	1.30pm—2.30pm	12.7.2018	10.00am—11.00am

Royal Wedding

The children are invited to wear Red, White and Blue on Friday 18th May to celebrate the Royal Wedding that is taking place on Saturday 19th May. On Friday 4th May we will be sending home two bunting pennants for the children to decorate in a royal theme, preferably red, white and blue. We will then assemble the bunting across the playground on the 18th (weather permitting) and we are hoping to celebrate the wedding by singing the National Anthem and enjoying a small afternoon snack of Strawberries and Ice Cream.



Dates for the Diary 2018.

Monday 7th May	School closed for one day only
Tuesday 8th May	School re-opens Oak Class Assembly
Friday 11th May	Bikeability for Yr 4 (More information to follow)
Tuesday 15th May	Acorns B Class assembly Digital Leaders Conference Y3 and 4
Friday 18th May	Dave Heeley Visit year 2
Monday 21st May	Stay and Play September starters 1.45pm —2.45pm
Tuesday 22nd May	Acorns E Class assembly
Thursday 24th May	Whole school story night/parent maths information evening 6.00pm
Friday 25th May	School closes for Half term
Monday 4th June	School re-opens after Half term
Tuesday 5th June	Hazel Class Assembly
Wednesday 6th June	Outdoor Adventure Activity event Y3/4
Thursday 7th June	Stay and Play 1.45pm—2.45pm
Friday 8th June	Y4 transition activity Fantastic Forensics
Monday 11th June	KS1 Phonic Screening all week Acorns children visit the farm
Tuesday 12th June	Cherry Class assembly Pre-school settling in session 1.30pm—2.30pm
Thursday 14th June	Voices and Visions Rowan class
Monday 18th June	Big Sing—Y3 Cedar Stay and Play 1.45pm—2.45pm
Tuesday 19th June	Cedar Class assembly
Wednesday 20th June	Y1 drama event—Pirates Pre-school settling in session 10.00am—11.00am
Thursday 21st June	Nutrition Workshops KS 2
Tuesday 26th June	Maple Class assembly
Wednesday 27th June	Athletics Festival Reception, Y1 and Y2 Reception Starters Induction Meeting for Parents 6.00pm
Thursday 28th June	School Disco School Reports out to parents



Dates for the Diary 2018.

Monday 2nd July	Pre-school settling in session 1.30pm—2.30pm
Tuesday 3rd July	Holly Class assembly
Wednesday 4th July	Reception 2018 Induction session 1.45pm—2.45pm
Friday 6th July	Summer Fayre
Tuesday 10th July	Beech Class assembly
Wednesday 11th July	Bell Boating Regatta
Thursday 12th July	Pre-school settling in session 10.00am—11.00am
Friday 13th July	Bandstand—All welcome School Reports out to parents
Monday 16th July	Transfer Day—Y4 to middle schools Reception 2018 starters Induction session 1.45pm—2.45pm Parent drop in and meet new teachers 3.30pm
Tuesday 17th July	Rowan Class assembly Sports Day (weather permitting)
Friday 20th July	Year 4 Leavers Assembly 2.00pm
Tuesday 24th July	School closes for the Summer Holidays



MILLFIELDS FIRST SCHOOL

Holiday Dates 2018/2019

	<u>School Closes Date</u>	<u>School Re-opens</u>
May Day	Monday 7 th May (Closed for the day)	Tuesday 8 th May 2018
Half Term	Friday 25 th May 2018	Monday 4 th June 2018
Summer	Tuesday 24 th July 2018	Wednesday 5 rd September 2018*
<u>Autumn Term</u>		Monday 5 th November 2018
Half Term	Wednesday 24 th October 2018*	Monday 7 th January 2019
Term Ends	Friday 21 st December 2018	Monday 25 th February 2019
Half Term	Friday 15 th February 2019	Monday 29 th April 2019
Easter	Friday 12 th April 2019	Tuesday 7 th May 2019
May Day	Monday 6 th May (Closed for the day)	Monday 3 rd June 2019
Half Term	Friday 24 th May 2019	
Term ends	Friday 19 th July 2019*	

*Teacher Training Days added to holiday period

Monday 3rd September 2018 and Tuesday 4th September 2018

Thursday 25th October 2018 and Friday 26th October 2018

Monday 22nd July 2019

Bank Holiday

Monday 6th May 2019 (May Day)