

## Autumn Term 1 Year 1 RE Overview

### Key facts

In this unit the children will be able to: -

#### Make sense of belief

- Retelling the story of Creation from Genesis 1:1-2:3
- Recognise that 'Creation' is the beginning of the big story of the Bible
- Say what the story tells Christians about God, Creation, and the world.

#### Understand the impact

- Giving at least one example of what Christians do to say 'thank you' to God for Creation

#### Make connections

- Think, talk, and ask questions about living in an amazing world
- Give a reason for the ideas they have and the connections they make between the Jewish/Christian Creation story and the world they live in.

### Resources

Worcestershire RE syllabus Key Question 1.2  
Copies of the Bible  
Photographs  
Internet searches  
Artefacts  
Christian symbols

Who do  
Christians say  
made the  
world?

### Brief summary/ overview

Children to be asked what they think about the word 'creation' and to consider the difference between manmade objects and those found in the natural world.

Children will consider the meaning of prayer as a way of expressing thanks to God and will make links to Harvest where Christians traditionally thank God for Creation.

Children to ask questions about what it means to live in an amazing world. What questions would they ask the Creator? What about people who don't believe that there is a creator?

### Prior Knowledge

In the Early Years, the children have explored the topics of 'Why is the word 'God' so important to Christians? Why are Christmas and Easter so special to Christians? And finally, the concept of being special, regarding the importance of belonging, special places, and special stories.

### Key Vocabulary

Bible	Harvest
God	Christian
Creation	Jews and Judaism
Genesis	
Gospel	
Prayer	
Community	
Celebration	
Tradition	

### Cross curricular links/visits

English: recording information using relevant words or simple sentences

PHSE: Being Me in my World.

Links to science – manmade materials