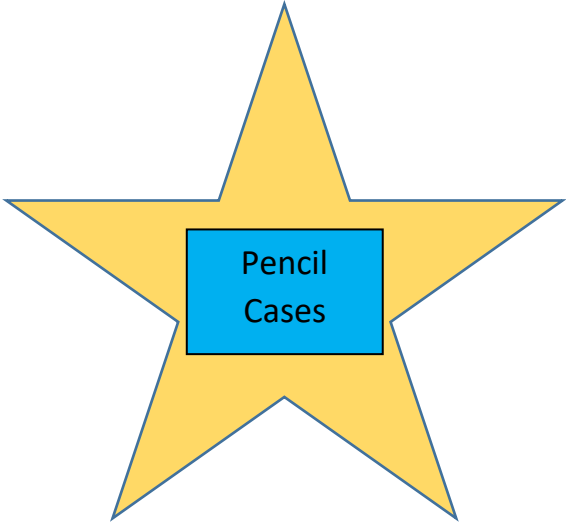


Autumn 1 Term Year 4 DT Overview



Key facts

Children will learn to:

- **Identify** how pencil cases are made and describe what features they have.
- **practise** and compare sewing stitches.
- **Describe** how to secure a button fastening.
- **Explain** different ways of adding embellishments to fabric.
- **Apply skills** to design a pencil case
- **make** and **evaluate** a pencil case based on a design.

Prior Knowledge

Children may have had some experience of sewing from activities at home or from Friendly Friday groups in previous years.

They will have experience of measuring and cutting materials from the year 2 Puppets unit.

Key Vocabulary

- Seam
- Reinforce
- Stitch
- Hem
- Pins
- Needles
- Thread
- Fastenings
- Template
- Fabric allowance
- Wadding
- Pinking shears

Brief summary/ overview

Children compare and identify components of pencil cases.

They will learn to sew a simple running stitch, back stitch and whip stitch.

After investigating ways of fastening and embellishing their pencil cases they will input their own ideas into their design.

Using their new skills and their design the children will make a pencil case and evaluate their work.

Resources

- Needle and thread
- Fabric and fasteners
- Variety of pencil cases to investigate
- Cutting tools
- Appropriate tools
- Measuring tools

Cross curricular links/visits

English - writing a clear, fair and accurate evaluation

Maths – accurate measuring skills