

Autumn 1 Term Year 4 History Overview

Key facts

Chronology is the arrangement of events or dates in the order of their occurrence. Timelines can be used to show short periods of events or longer periods of time.

Children will know key facts about their own lives.

Primary sources of evidence are first hand experiences or information recorded by people who witnessed or participated in an event.

Secondary sources of evidence are reported by people who have researched the event second hand.

Resources

Example historical timelines
Non-fiction historical books
Laptops and online research

Chronology through Timelines

Brief summary/ overview

Children will create timelines of their own personal history and look at examples of timelines from other periods of history that they have already covered. This will help them to build up an understanding of chronology and their place in history.

They will look at sources of evidence, making use of primary and secondary to create their own timelines and to compare timelines of other periods.

Prior Knowledge

Children will know that they have had experiences during their lifetimes that will vary from person to person. In previous years, they will have recorded or discussed key events from their lives. They will have explored timelines and evidence from other periods of history in their History lessons.

Key Vocabulary

Chronology
Timeline
History
Past
Period
Year
AD/BC

Cross curricular links/visits

English: Non-fiction recounts and reports
RE: Key events and celebrations that are important to other people.
Computing: Online research and present information.
Maths: Comparing and measuring dates and periods of time.
PSHE: Celebrating differences.