

Autumn Term 1 Year 4 PSHE

Key facts

- It feels good to feel included within a group.
- Negative feelings are felt when somebody is excluded and not made to feel welcome or valued.
- Every individual has a role to play in our class and wider school community.
- Rewards and consequences motivate people's behaviour.

Prior Knowledge

Children have previously discussed self-identity, understanding belonging to a class group and their rights and responsibilities

Being Me in My World

Brief summary/ overview

Children will think about how their actions and attitudes make a difference to the class team.

They will understand who is in their school community and how democracy works within the school council and the wider community.

Key Vocabulary

Safe, special, calm, belonging, rights, responsibilities, learning charter, rewards, proud, consequences, upset, disappointed, illustration.

Resources

Chime bar Jerrie Cat
Jigsaw charter
Treasure box
School rules
Rights and responsibilities of the child

Cross curricular links/visits

Links to Forest School, following rules and keeping safe.