

Autumn Term 2 Year 1 Music

Key facts

This half term the children will:

- Explore making long and short sounds
- Create firework effects
- Focus listening by listening to a variety of songs
- Create actions and vocal sounds for known songs
- Explore instruments to make firework sounds
- Listen to duration of sounds made by different instruments
- Predict the duration of sounds made by different instruments
- Listen to long and short sounds in an accompaniment
- Choose and order sounds to represent different themes

Children will appreciate that music is created through a process and perform in front of an audience.

Resources

Music express
Reggae Music examples
Instruments

Exploring Duration Reggae

Brief summary/ overview

Reggae music originated in Jamaica and has a strongly accented subsidiary beat.

Whilst exploring this style of music children will explore long and short sounds and the types of instruments that can create them, choose sounds to represent different themes and create actions and vocal sounds for known songs, before performing in front of an audience.

Prior Knowledge

Children will have built a repertoire of songs and explored the use of musical instruments in reception and will have begun to develop confidence in performing from last half term.

Key Vocabulary

Long, Short, Verse, Duration, Sequences, Chorus, Reggae, instruments, vocal, actions, effects, themes, genre.

Cross curricular links/visits