

Summer Term 1 Year 1 Music

Key facts

This half term children will:

- Practise playing instruments
- Sing songs to explore volume
- Identify instruments by their sound
- Listen to a song and identify different volume
- Explore graphic symbols
- Revise playing instruments loudly and quietly
- Sing a song responding to graphic symbols
- Discuss sound and notation based on a theme
- Notate music for a certain theme
- Rehearse and perform in front of an audience

Children will also continue to appreciate that music is created through a process which has a number of techniques. They will also continue to develop their understanding that compositions need to be understood by others and that there are techniques and a language for communicating them.

Exploring
instruments and
symbols

Classical/Romantic

Prior Knowledge

Children have had experience of playing a wide variety of instruments and understand how to play loudly and quietly. They will have listened to their sounds and be able to recognise them.

Key Vocabulary

Verse, Loud, Quiet, Tambour, Symbol, Volume, Claves, Conductor, Notation, Scores

Brief summary/ overview

Romantic music is a stylistic movement in Western classical music associated with the period of the nineteenth century.

Children will listen to a selection of classical/romantic music and identify instruments by their sound. They will explore graphic symbols and notation, which allow others to play the same piece of music and sing songs responding to graphic symbols.

Resources

Music express

Instruments

Examples of classical/romantic music

Cross curricular links/visits