

Summer Term 2 Year 1 Music

Key facts

This half term children will:

- Respond to a song with movement
- Create body percussion, responding to a graphic score
- Draw sounds onto a score
- Prepare a class composition
- Perform in front of an audience

Children will also continue to develop their understanding and appreciation of the features and effectiveness of musical instruments.

Exploring
timbre, tempo
and dynamics

Funk

Prior Knowledge

Children have had experience of composing music and performing to an audience. They have used body percussion and responded to songs with movement.

Key Vocabulary

Beat, Verse, Section, Melody, Score, Timbre, Tempo, dynamics, funk, score, graphic score, body percussion, composition.

Brief summary/ overview

Funk is a music genre that originated in African-American communities in the mid-1960s when musicians created a rhythmic, danceable new form of music through a mixture of soul music, jazz, and rhythm and blues (R&B).

Children will use this style of music to help them to explore graphic scores and notation, creating a class composition and performing to an audience.

Resources

Examples of funk music

Music express

Instruments

Paper/pens

Cross curricular links/visits