

## Autumn Term 2 Year 1 RE Overview

Why does  
Christmas  
matter to  
Christians?

### Brief summary/ overview

As an introduction, children will be encouraged to look for signs of Winter in the natural world together with decorations and adverts depicted in the media. The children will be asked why Christmas is important for Christians.

Children will be introduced to the term 'incarnation' meaning God in the flesh and that Christmas is a time when we celebrate this – relate to how we prepare for the arrival of a new baby in our homes - what would a babies room look like? Compare this to the stable where Jesus was born.

Ask the question – what does Advent mean? And explore related traditions.

Children will be able to make connections, comparisons and identify differences with birthday decorations and those put up at Christmas to celebrate Jesus' birthday. They will also create 'thank you' prayers of the characters in the Nativity story of Luke, Chapters 1 and 2.

### Key facts

In this unit the children will be able to: -

#### Make sense of belief

- Recognise that stories of Jesus' life come from the Gospels  
Give a clear account of the story of Jesus' birth and why Jesus is important for Christians

#### Understand the impact

- Give example of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas

#### Make connections

- Think, talk, and ask questions about Christmas for people who are Christians and people who are not
- Decide what they personally have to be thankful for, giving a reason for their ideas

### Resources

Worcestershire RE syllabus Key Question 1.3  
Copies of the Bible  
Christmas cards depicting the Nativity  
Advent calendars  
Advent candle  
Decorations  
Internet images

### Prior Knowledge

In autumn term 1, the children explored the meaning of 'Creation' and as a Christian, the importance of saying thanks to 'God' through the medium of prayer.

They were encouraged to ask questions about living in our amazing world and what questions they would ask the Creator. They were also given the opportunity to consider the feelings of people who do not believe that there is a creator.

### Key Vocabulary

Bible	Advent
God	Prayer
Christian	
Decorations	
Adverts	
Christmas traditions	
Incarnation	
Nativity	
Gospel of Luke	

### Cross curricular links/visits

Links to Science – habitats of different animals

Visit by Paul Lewis to talk to the children about Christmas and the colours he would wear when delivering a service in Church