

Key facts

In this unit the children will be able to: -

Make sense of belief

- Recognise that loving others is important in lots of communities
- Say simply that Jesus and one other religious leader taught about loving other people

Understand the impact

- Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony and suggest what the actions and symbols mean
- Identify at least two ways people show they love each other and belong to each other when they get married regardless of belief

Make connections

- Give examples of ways in which people express their identity and belonging within faith communities and other communities showing sensitivity to differences
- Talk about what they think is good about being in a community for people in faith communities for themselves, giving a good reason for their ideas

Resources

Worcestershire RE syllabus Key Question 1.10
Copies of the Bible
Christian, Muslim, and Jewish symbols
Story of The Lost Sheep Gospel of Luke 15
Online resources showing how different communities come together ie: Children in Need.

Spring Term 1 Year 1 RE Overview

What does it mean to belong to a faith community?

Brief summary/ overview

Children will be given the opportunity to talk about stories of belonging to different groups ie: families and school, and asked what do you enjoy about them, why are they important?

They will find out about symbols of belonging in Christianity and one other religion – Judaism or Muslim and explore the idea that everyone is valuable and that this is an idea taught in these beliefs.

Children will be introduced to Christian baptism and dedication and will compare with a welcoming ceremony from another religion. They will also find out about the promises made during a Christian wedding and how these promises compare to those made in other religious ceremonies.

Children will know that different people belong to different religions and that others do not follow any religion but that there are times when people from all different groups come together for example through charity work or to remember special events.

Prior Knowledge

In autumn term 2, the children explored what Christmas means to Christians. They were encouraged to look for signs that Christmas was coming and to think about the meaning and significance of the word 'incarnation'. They explored the meaning of Advent and how we celebrate Jesus' birthday in comparison to our own and also the importance of 'thank you' prayers of all the characters in the Nativity story.

Key Vocabulary

Community
Celebration
Wedding
Baptism
Welcoming ceremony
Promise
Christian
Muslim
Jew

Cross curricular links/visits

English – writing sentences to record work and labelling different items to demonstrate understanding.

PSHE – Dreams and Goals