

## Summer Term 1 Year 1 RE Overview

Who is  
Jewish and  
how do  
they live?

### Brief summary/ overview

As an introduction, children will be asked what precious items they have at home in terms of being meaningful and why they are important. They will find out about the special objects Jewish people might have in their homes through the exploration of artefacts and images; pupil's questions will be gathered. Children will be introduced to Jewish beliefs about God as told in the Shema and they will explore the meaning of the words, about what they teach about God and how they should respond to Him. They will find out what Jewish people do in the home at Shabbat and how some call it the 'day of delight.'

### Key facts

In this unit children will be able to: -

#### Make sense of belief

- Recognise the words of the Shema as a Jewish prayer
- Retell simply some stories used in Jewish celebrations
- Give examples of how the stories used in celebrations, remind Jews of what God is like

#### Understand the impact

- Give examples of how Jewish people celebrate special times
- Make links between Jewish ideas of God found in the stories and how people live
- Give an example how some Jewish people might remember God in different ways

#### Make Connections

- Talk about what they think is good about reflecting, thanking, praising, and remembering for Jewish people, giving good reasons for their ideas
- Give a good reason for their ideas about whether reflecting, thanking, praising, and remembering have something to say to them too.

### Prior Knowledge

The children have explored different aspects of the Christian religion – belief, faith, the meaning of Christmas and Easter

### Key Vocabulary

Judaism  
Jewish  
God  
Shema (prayer)  
Blessing  
Celebrations – Shabbat, Sukkot, Chanukah, Mezuzah.

### Resources

Worcestershire RE syllabus Key Question  
Torah  
Related artefacts and images  
Power point

### Cross curricular links/visits

Visit to a Synagogue