Summer Term 1 Year 3 PSHE

Relationships

Key facts

- I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females
- I can identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener
- I know and can use some strategies for keeping myself safe online
- I can explain how some of the actions and work of people around the world help and influence my life
- I understand how my needs and rights are shared by children around the world and can identify how our lives may be different
- I know how to express my appreciation to my friends and family

Prior Knowledge

Children have previously look at dofferent relationships and the people they may have relationships with.

Key Vocabulary

Men
Women
Male
Female
Unisex
Role
Job
Responsibilities
Differences
Similarities

Stereotype
Respect
Conflict
Solution
Problem
solving
Friendship
Win-win

Brief summary/ overview

Children will learn about different relationships and how they look in different settings. They will compare how their own relationships may be similar or differ with others around the world. Children will also consider the different stereotypes that there are about the roles within a household.

Resources

Chime bar
Jigsaw charter
Treasure box
School rules
Rights and responsibilities of the child

Cross curricular links/visits